

## LVA of Waterbury - Adult Education Program Profile for 2009

### Program Information

<b>Program/District:</b> LV of Waterbury	<b>Director:</b> Tina Agati
<b>Cooperating Districts:</b> 0	
<b>Total Grant Funds</b> State / Local : \$46,407      Federal : \$0	<b>Number of Program Sites :</b> 1

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>28104</b>	<b>(24.04%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>6678</b>	<b>(5.71%)</b>

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	100	5	8	13	13
English as a Second Language (ESL)	100	36	23	59	59
<b>Total:</b>	<b>200</b>	<b>41</b>	<b>31</b>	<b>72</b>	<b>72</b>

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	0	1
19 - 21	2	2	4
22 - 24	1	0	1
25 - 44	30	11	41
45 - 59	16	5	21
60+	2	2	4
<b>Total:</b>	<b>52</b>	<b>20</b>	<b>72</b>

Ethnicity	Females	Males	Total
Asian	6	3	9
Black-African American	3	2	5
Black-Non African American	0	1	1
Hispanic/Latino	38	6	44
Native Hawaiian or Other Pacific Islander	0	1	1
White	5	7	12
<b>Total:</b>	<b>52</b>	<b>20</b>	<b>72</b>

### Student Characteristics at Entry

Entry Status	Number
Employed	39
Unemployed - Seeking Employment	23
Unemployed - Not Seeking Employment	10
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	0
Even Start	0

#### Parent of Child(ren)

5 years of age or younger	4
6 to 10 years of age	2
11 to 18 years of age	5

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	1
Enter Postsecondary	5
Improve Basic Skills	70
Progress Towards Diploma	3
Enhance Family Literacy	18
Earn Citizenship	8
Vote	0
Use Community Services	66
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	42	48.06%	100.00%	66.67%	0.00%	100.00%
Beginning	3	41	41.42%	100.00%	66.67%	66.67%	100.00%
Low Intermediate	4	42	45.74%	100.00%	75.00%	75.00%	100.00%
High Intermediate	2	52	55.62%	100.00%	50.00%	50.00%	100.00%
High ASE	1	36	36.00%	100.00%	0.00%	0.00%	100.00%
<b>Total:</b>	<b>13</b>	<b>43</b>	<b>45.89%</b>	<b>100.00%</b>	<b>61.54%</b>	<b>46.15%</b>	<b>100.00%</b>

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	8	26	30.27%	100.00%	62.50%	62.50%	100.00%
High Beginning	15	27	29.63%	93.33%	46.67%	46.67%	100.00%
Low Intermediate	15	35	38.25%	86.67%	66.67%	66.67%	100.00%
High Intermediate	11	39	43.27%	81.82%	27.27%	36.36%	100.00%
Advanced	7	35	39.14%	100.00%	14.29%	0.00%	100.00%
<b>Total:</b>	<b>56</b>	<b>32</b>	<b>35.96%</b>	<b>91.07%</b>	<b>46.43%</b>	<b>46.43%</b>	<b>100.00%</b>

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>

## Supplemental Information

### Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
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### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	13 (100%)	13 (100%)
	12+ Hours	13 (100%)	13 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	60 (100%)	60 (100%)
	12+ Hours	59 (98%)	59 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

### Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	20	50%
Writing	4	75%
Listening	46	50%

### Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

### Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:	0	0	0	0		0

### Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date :  
9/28/2009

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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